

# Lincoln County School District

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C.M. "Rick" Hardy, Superintendent

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## Board Members

Janice Barr

Jean Lucht

Lynn Lloyd

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Niki Carter

QA:N/A

## 2005-2006 District Accountability Summary Report

For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)

### Mission Statement

We are committed to helping every student succeed in learning. All students will learn essential academic outcomes, plus the skills and habits of mind to become life long learners. Our students will gain a passion for learning and develop the art of caring for others by the example we set. Our ultimate goal is to nurture and reveal individual greatness.

### Superintendent's Highlights

Here in Lincoln County School District our educational focus is to make "the main thing, the main thing." Teachers, principals, and school personnel are working diligently to improve teaching and learning. As part of the focus, reading and writing in the content area have been targeted for added emphasis. The district's test scores are very good with all schools meeting Adequate Yearly Progress (AYP). No state remediation money has been allocated to the district, an indication of how well the schools are doing. The district does receive "class size reduction" money used to keep classes small in the elementary schools. Lincoln County School District has adopted the Professional Learning Community model, as a vehicle, to meet the needs of students under No Child Left Behind.

### Goals and Objectives

#### Goal 1

Student learning is our #1 goal. All students will perform at grade level and pass the High School Proficiency Exam.

#### Objective 1

Teachers will understand and teach state standards, identify non-proficient students, and develop appropriate interventions. Administrators will help teachers identify and use successful research-based teaching strategies.

#### Goal 2

All students will improve in math proficiency by 5% as measured by their respective tests.

#### Objective 2

Teachers will identify students who are not proficient in math standards and implement interventions and strategies to help them reach and/or exceed proficiency levels. Leaders and teachers will analyze assessment data to help improve math instruction and student learning.

#### Goal 3

Professional Development will match school and individual teacher needs. PD will focus on improving student learning.

#### Objective 3

Professional Development will be site-based rather than district-wide so school teams can make choices which meet their needs and the needs of their students. Professional Learning Communities will continue to serve as a source of ongoing PD for teachers district-wide.

## Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day.

### Gender and Ethnicity

	Total Students	Male		Female		American Indian/Alaskan Native		Asian/Pacific Islander		Hispanic		Black/African American		White	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	412,179	212,436	51.5 %	199,743	48.5 %	6,663	1.6 %	30,003	7.3 %	138,609	33.6 %	45,701	11.1 %	191,203	46.4 %
District	1,001	528	52.7 %	473	47.3 %	23	2.3 %	27	2.7 %	78	7.8 %	38	3.8 %	835	83.4 %
<b>Lincoln County Schools</b>															
C O Bastian	143	93	65.0 %	50	35.0 %	6	4.2 %	3	2.1 %	39	27.3 %	29	20.3 %	66	46.2 %
Caliente ES	134	71	53.0 %	63	47.0 %	9	6.7 %	2	1.5 %	5	3.7 %	3	2.2 %	115	85.8 %
Lincoln County HS	173	89	51.4 %	84	48.6 %	3	1.7 %	3	1.7 %	12	6.9 %	1	0.6 %	154	89.0 %
Meadow Valley MS	93	46	49.5 %	47	50.5 %	N/A	N/A	2	2.2 %	2	2.2 %	1	1.1 %	88	94.6 %
Pahrnagat Valley ES	122	74	60.7 %	48	39.3 %	N/A	N/A	3	2.5 %	6	4.9 %	1	0.8 %	112	91.8 %
Pahrnagat Valley HS	88	44	50.0 %	44	50.0 %	N/A	N/A	6	6.8 %	3	3.4 %	N/A	N/A	79	89.8 %
Pahrnagat Valley MS	53	23	43.4 %	30	56.6 %	N/A	N/A	3	5.7 %	2	3.8 %	N/A	N/A	48	90.6 %
Panaca ES	110	49	44.5 %	61	55.5 %	3	2.7 %	4	3.6 %	7	6.4 %	N/A	N/A	96	87.3 %
Pioche ES	85	39	45.9 %	46	54.1 %	2	2.4 %	1	1.2 %	2	2.4 %	3	3.5 %	77	90.6 %

'N/A' indicates a population of zero.

### Special Programs

	Total Students	IEP		LEP		FRL		Migrant	
	#	#	%	#	%	#	%	#	%
State	412,179	45,763	11.1 %	63,856	15.5 %	171,118	41.5 %	233	0.1 %
District	1,001	69	6.9 %	-	-	482	48.2 %	-	-
<b>Lincoln County Schools</b>									
C O Bastian	143	21	14.7 %	N/A	N/A	143	100.0 %	N/A	N/A
Caliente ES	134	-	-	-	-	69	51.5 %	-	-
Lincoln County HS	173	-	-	-	-	64	37.0 %	-	-
Meadow Valley MS	93	-	-	N/A	N/A	38	40.9 %	N/A	N/A
Pahrnagat Valley ES	122	-	-	-	-	53	43.4 %	N/A	N/A
Pahrnagat Valley HS	88	N/A	N/A	N/A	N/A	17	19.3 %	N/A	N/A
Pahrnagat Valley MS	53	-	-	N/A	N/A	15	28.3 %	N/A	N/A
Panaca ES	110	13	11.8 %	N/A	N/A	55	50.0 %	N/A	N/A
Pioche ES	85	N/A	N/A	N/A	N/A	28	32.9 %	N/A	N/A

IEP = Students with Disabilities

LEP = Students with Limited English Proficiency

FRL = Students qualifying for Free/Reduced Lunch

'N/A' indicates a population of zero.

'-' indicates data are not presented for groups fewer than 10.

## Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Total Students	American Indian/Alaskan Native	Asian/Pacific Islander	Hispanic	Black/African American	White	IEP	LEP	FRL
State	93.7 %	93.0 %	95.7 %	93.7 %	92.2 %	94.1 %	92.1 %	94.3 %	93.8 %
District	95.2 %	N/A	N/A	98.7 %	100.0 %	95.5 %	100.0 %	N/A	95.9 %
<b>Lincoln County Schools</b>									
C O Bastian	100.0 %	N/A	N/A	100.0 %	100.0 %	100.0 %	100.0 %	N/A	100.0 %
Caliente ES	94.9 %	N/A	N/A	N/A	N/A	95.3 %	N/A	N/A	94.6 %
Lincoln County HS	93.8 %	N/A	N/A	95.1 %	N/A	93.8 %	N/A	N/A	94.0 %
Meadow Valley MS	94.4 %	N/A	N/A	N/A	N/A	94.4 %	N/A	N/A	94.7 %
Pahrnagat Valley ES	93.7 %	N/A	N/A	N/A	N/A	93.7 %	N/A	N/A	92.9 %
Pahrnagat Valley HS	93.9 %	N/A	N/A	N/A	N/A	99.9 %	N/A	N/A	94.5 %
Pahrnagat Valley MS	93.7 %	N/A	N/A	N/A	N/A	93.8 %	N/A	N/A	93.2 %
Panaca ES	95.7 %	N/A	N/A	N/A	N/A	95.8 %	N/A	N/A	95.4 %
Pioche ES	96.0 %	N/A	N/A	N/A	N/A	96.5 %	N/A	N/A	96.1 %

^ Indicates data not presented for groups fewer than 10.

'N/A' indicates a population of zero.

\*\*\* Indicates data are not available.

**Transiency, Truancy, and Discipline**

	Transiency Rate*	Habitual Truancy Incidents	Habitual Disciplinary Expulsions
State	33.5 %	1,702	81
District	44.3 %	3	0
<b>Lincoln County Schools</b>			
C O Bastian	119.0 %	0	0
Caliente ES	30.5 %	0	0
Lincoln County HS	9.9 %	1	0
Meadow Valley MS	12.9 %	2	0
Pahrnagat Valley ES	22.3 %	0	0
Pahrnagat Valley HS	8.5 %	0	0
Pahrnagat Valley MS	8.8 %	0	0
Panaca ES	22.6 %	0	0
Pioche ES	12.2 %	0	0

\* The purpose of some alternative programs is to enroll students for a short period of time until they can re-enroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A.  
Data reported as of the end of the school year.

	Number of Incidents Resulting in Suspension/Expulsion for:					
	Violence to Other Students	Violence to Staff	Possession of Weapon	Distribution of Controlled Substance	Possession/Use of Controlled Substance	Possession/Use of Alcohol
State	9,863	189	749	88	702	436
District	5	0	1	0	0	0
<b>Lincoln County Schools</b>						
C O Bastian	0	0	0	0	0	0
Caliente ES	0	0	1	0	0	0
Lincoln County HS	2	0	0	0	0	0
Meadow Valley MS	3	0	0	0	0	0
Pahrnagat Valley ES	0	0	0	0	0	0
Pahrnagat Valley HS	0	0	0	0	0	0
Pahrnagat Valley MS	0	0	0	0	0	0
Panaca ES	0	0	0	0	0	0
Pioche ES	0	0	0	0	0	0

Incidents are reported at the school where the action occurred.  
Data reported as of the end of the school year.

**Retention**

	Kindergarten		1st Grade		2nd Grade		3rd Grade		4th Grade		5th Grade		6th Grade		7th Grade		8th Grade	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	483	1.6 %	941	2.8 %	373	1.1 %	242	0.8 %	165	0.5 %	97	0.3 %	370	1.1 %	483	1.5 %	799	2.4 %
District	3	4.3 %	0	0.0 %	0	0.0 %	2	3.8 %	1	1.6 %	0	0.0 %	1	2.0 %	1	1.8 %	2	2.6 %
<b>Lincoln County Schools</b>																		
Caliente ES	1	4.0 %	0	0.0 %	0	0.0 %	2	10.0 %	1	6.3 %	0	0.0 %	0	0.0 %	0	*	0	*
Lincoln County HS	0	*	0	*	0	*	0	*	0	*	0	*	0	*	0	*	0	*
Meadow Valley MS	0	*	0	*	0	*	0	*	0	*	0	*	0	*	1	2.6 %	2	3.7 %
Pahrnagat Valley ES	1	6.7 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	*	0	*	0	*
Pahrnagat Valley HS	0	*	0	*	0	*	0	*	0	*	0	*	0	*	0	*	0	*
Pahrnagat Valley MS	0	*	0	*	0	*	0	*	0	*	0	*	0	0.0 %	0	0.0 %	0	0.0 %
Panaca ES	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	1	5.6 %	0	*	0	*
Pioche ES	1	7.1 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %	0	*	0	*

\*\*\* Indicates the grade level was not present.  
Data reported as of count day.

**Credit Deficiency**

	9th Grade		10th Grade		11th Grade		12th Grade	
	#	%	#	%	#	%	#	%
State	5,487	13.9 %	3,678	11.3 %	1,233	5.2 %	1,246	6.1 %
District	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %
<b>Lincoln County Schools</b>								
Caliente ES	0	*	0	*	0	*	0	*
Lincoln County HS	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %
Meadow Valley MS	0	*	0	*	0	*	0	*
Pahrnagat Valley ES	0	*	0	*	0	*	0	*
Pahrnagat Valley HS	0	0.0 %	0	0.0 %	0	0.0 %	0	0.0 %
Pahrnagat Valley MS	0	*	0	*	0	*	0	*
Panaca ES	0	*	0	*	0	*	0	*
Pioche ES	0	*	0	*	0	*	0	*

Students are retained in grades 9-12 if they have insufficient credits.  
\*\*\* Indicates the grade level was not present.  
Data reported as of count day.

## Student/Teacher Ratio

Student/Teacher Ratio is listed for all classes whose students do not rotate to different teachers.

	All School	Kindergarten+	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
District	14:1	14:1	14:1	14:1	12:1	14:1	16:1	12:1	N/A	N/A
<b>Lincoln County Schools</b>										
Caliente ES	15:1	12:1	17:1	21:1	16:1	15:1	17:1	9:1	-	-
Pahrnagat Valley ES	13:1	15:1	13:1	11:1	10:1	13:1	17:1	-	-	-
Panaca ES	15:1	16:1	16:1	11:1	14:1	16:1	16:1	18:1	-	-
Pioche ES	12:1	15:1	13:1	16:1	8:1	11:1	13:1	8:1	-	-

'N/A' indicates that this grade level was not present or there was no full time teacher at that grade level.

- Teachers may serve multiple grade levels as needed. Student/Teacher Ratio is reported for the school as a whole.

+ Kindergarten ratios are based on the number of classes, not teachers.

Data reported as of December 1.

## Average Class Size

Average Class Size is listed for all classes where students rotate to different teachers for different subjects.

	English	Math	Science	Social Studies
District	15	13	15	17
<b>Lincoln County Schools</b>				
C O Bastian	10	10	8	12
Lincoln County HS	18	15	14	21
Meadow Valley MS	18	15	18	18
Pahrnagat Valley HS	18	13	13	16
Pahrnagat Valley MS	18	18	18	18

'N/A' indicates that this subject is not offered at this school.

Data reported as of December 1.

**Graduation Rate: Class of 2005**

	Total Students	Male	Female	American Indian/Alaskan Native	Asian/Pacific Islander	Hispanic	Black/African American	White
State	64.9 %	62.2 %	67.6 %	55.5 %	73.8 %	50.7 %	49.7 %	72.8 %
District	83.1 %	80.0 %	86.2 %	-	-	-	-	87.0 %
<b>Lincoln County Schools</b>								
Lincoln County HS	81.6 %	80.0 %	83.3 %	-	-	-	-	85.3 %
Pahrnagat Valley HS	85.7 %	-	90.9 %	-	-	-	-	90.0 %

'-' indicates data not presented for groups fewer than 10.

'N/A' indicates sufficient data are not available.

**Dropout Rate: Class of 2005**

	Total Students	Male	Female	American Indian/Alaskan Native	Asian/Pacific Islander	Hispanic	Black/African American	White
State	5.7 %	6.1 %	5.2 %	7.3 %	3.8 %	7.8 %	7.3 %	4.5 %
District	0.3 %	0.5 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.3 %
<b>Lincoln County Schools</b>								
C O Bastian	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %
Lincoln County HS	0.5 %	1.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.6 %
Pahrnagat Valley HS	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %

'N/A' indicates sufficient data are not available.

**High School Completion Indicators: Class of 2005**

	Standard Diploma		Advanced Diploma		Adult Diplomas*		Adjusted Diploma		Cert. of Attendance+	
	#	%	#	%	#	%	#	%	#	%
State	11,101	60.9 %	4,450	24.4 %	189	1.0 %	1,407	7.7 %	1,095	6.0 %
District	28	49.1 %	21	36.8 %	N/A	N/A	3	5.3 %	5	8.8 %
<b>Lincoln County Schools</b>										
Lincoln County HS	16	43.2 %	15	40.5 %	N/A	N/A	2	5.4 %	4	10.8 %
Pahrnagat Valley HS	12	60.0 %	6	30.0 %	N/A	N/A	1	5.0 %	1	5.0 %

'N/A' indicates that no diplomas of this type were issued.

\* Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

+ Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

**Nevada System of Higher Education (NSHE) (Fall 2005)**

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
District	0	0	N/A
<b>Lincoln County Schools</b>			
Lincoln County HS	0	0	N/A
Pahrnagat Valley HS	0	0	N/A

'N/A' indicates that data are not available.

## Fiscal Information

### Per-Pupil Expenditures 2004-2005

The per pupil expenditures for all Nevada school districts and schools are calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

	Instruction		Instructional Support		Operations		Leadership		Total Operating Expenditures	
	\$	%	\$	%	\$	%	\$	%	\$	%
State	3,751	59.3 %	907	14.3 %	1,187	18.8 %	480	7.6 %	6,325	100.0 %
District	6,189	57.9 %	783	7.3 %	2,541	23.8 %	1,182	11.1 %	10,694	100.0 %
<b>Lincoln County Schools</b>										
Caliente ES	6,568	63.4 %	498	4.8 %	2,365	22.8 %	927	8.9 %	10,359	100.0 %
Lincoln County HS	5,255	52.0 %	1,303	12.9 %	2,394	23.7 %	1,162	11.5 %	10,114	100.0 %
Meadow Valley MS	5,750	57.9 %	514	5.2 %	3,069	30.9 %	594	6.0 %	9,927	100.0 %
Pahranagat Valley ES	5,585	56.9 %	573	5.8 %	2,872	29.3 %	779	7.9 %	9,809	100.0 %
Pahranagat Valley HS	7,417	58.0 %	1,041	8.1 %	2,848	22.3 %	1,487	11.6 %	12,794	100.0 %
Pahranagat Valley MS	6,055	52.4 %	685	5.9 %	3,183	27.5 %	1,630	14.1 %	11,552	100.0 %
Panaca ES	7,799	69.9 %	560	5.0 %	1,365	12.2 %	1,431	12.8 %	11,155	100.0 %
Pioche ES	5,824	53.9 %	565	5.2 %	2,608	24.1 %	1,813	16.8 %	10,810	100.0 %

Schools showing only \$0 have not been in operation long enough to have data for 2004-2005.



## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May, 2006.

	Elementary	English	Mathematics	Science	Social Studies	Foreign Language	Arts
District	0.0 %	12.5 %	0.0 %	0.0 %	0.0 %	N/A	0.0 %
<b>Lincoln County Schools</b>							
C O Bastian	N/A	0.0 %	0.0 %	0.0 %	0.0 %	N/A	0.0 %
Caliente ES	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Lincoln County HS	N/A	0.0 %	0.0 %	0.0 %	0.0 %	N/A	0.0 %
Meadow Valley MS	N/A	54.5 %	0.0 %	0.0 %	0.0 %	N/A	N/A
Pahrnagat Valley ES	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Pahrnagat Valley HS	N/A	0.0 %	0.0 %	0.0 %	0.0 %	N/A	N/A
Pahrnagat Valley MS	N/A	0.0 %	0.0 %	0.0 %	0.0 %	N/A	N/A
Panaca ES	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A
Pioche ES	0.0 %	N/A	N/A	N/A	N/A	N/A	N/A

'N/A' indicates that these subjects or grade levels are not present.

'H' = High Poverty School (as ranked by percentage of students enrolled in free or reduced lunch programs).

'L' = Low Poverty School (as ranked by percentage of students enrolled in free or reduced lunch programs).

### Teacher Average Daily Attendance and Licensure Information

	Teacher Average Daily Attendance Rate	Number of teachers providing instruction:		
		Pursuant to NRS 39 1.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without endorsement for the subject area
State	96.1 %	0	124	0
District	94.0 %	0	0	0
<b>Lincoln County Schools</b>				
C O Bastian	95.4 %	0	0	0
Caliente ES	91.8 %	0	0	0
Lincoln County HS	98.0 %	0	0	0
Meadow Valley MS	95.4 %	0	0	0
Pahrnagat Valley ES	92.9 %	0	0	0
Pahrnagat Valley HS	90.7 %	0	0	0
Pahrnagat Valley MS	97.0 %	0	0	0
Panaca ES	91.7 %	0	0	0
Pioche ES	91.4 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day".

## **Parent/Community Involvement**

### **Parent/Teacher Conference Attendance**

Information was not provided.

### **District Communication Efforts**

Lincoln County School District provides a variety of ways for communication to occur between the district, the schools and parents.

The district's web site provides links to: Accountability, Adequate Yearly Progress, school board meeting dates and agendas, pertinent forms and applications, employment opportunities, and links to the various school web sites (which offer parents the mechanism to check their children's grades and email individual teachers via PowerSchool).

The district submits articles, test results, district highlights, and individual achievements to The Lincoln County Record, the local newspaper. Additionally, public service announcements are made on KLNK, a joint affiliation between Nevada Public Radio and Lincoln County School District.

Regular meetings are held with members of the Lincoln County School District Advisory Committee. This committee addresses many issues, including: textbook selection, grants, policy proposals, etc. Other committees include: Wellness, Attendance Review, Building and Sites, and Sex Ed/HIV.

School board meetings are open to the public. The district encourages parents to attend and participate. Public comments are always welcome. In the most recent district-wide survey, 294 of 306 parent respondents replied that they felt welcome in the schools. In addition, the district encourages schools to communicate with parents through open houses, parent-teacher conferences, Internet-based phone trees, newsletters, special programs, and academic fairs. Student competitions (such as the National Geography Bee, Spelling Bee, and Poetry Out Loud) are encouraged and occur annually throughout the district.

Information meetings are held on an "as needed" basis. These open meetings are used to gauge interest in district proposals, to delineate problems and concerns of the proposals, to brainstorm solutions, and to explain the underlying reasons for such proposals. Recently, the concept of a 4-day school week was proposed. As a concept, it is being scrutinized for its applicability to Lincoln County School District. These information meetings make no decisions. Rather they are designed to stimulate parent participation and involvement and to provide effective 2-way communication.

## Adequate Yearly Progress (AYP)

Complete information on Adequate Yearly Progress is available on the "No Child Left Behind" page of the Nevada Department of Education website: [www.doe.nv.gov/nclb](http://www.doe.nv.gov/nclb).

The AYP data contained in this report may not reflect final decisions relative to the school's performance in the Nevada AYP accountability system. For the most current information regarding the 2005-2006 AYP results, please visit the Nevada Department of Education's website at [www.doe.nv.gov/ayp](http://www.doe.nv.gov/ayp).

### District AYP Results

	AYP Classification	AYP Designation
District	Made Adequate Yearly Progress	Adequate

Number of schools In Need of Improvement: 0

Percentage of schools In Need of Improvement: 0.0 %

### School AYP Results

School Name	School Level	AYP Classification	AYP Designation
<b>Lincoln County Schools</b>			
C O Bastian	Middle	Made Adequate Yearly Progress	Adequate
C O Bastian	High	Made Adequate Yearly Progress	Adequate
Caliente ES	Elementary	Made Adequate Yearly Progress	Adequate
Lincoln County HS	High	Made Adequate Yearly Progress	Adequate
Meadow Valley MS	Middle	Made Adequate Yearly Progress	Adequate
Pahranagat Valley ES	Elementary	Made Adequate Yearly Progress	Adequate
Pahranagat Valley HS	High	Made Adequate Yearly Progress	Exemplary
Pahranagat Valley MS	Middle	Made Adequate Yearly Progress	High Achieving - Status
Panaca ES	Elementary	Made Adequate Yearly Progress	High Achieving - Status
Pioche ES	Elementary	Made Adequate Yearly Progress	High Achieving - Status

## Summary of Standards-Based Test Performance

Nevada used criterion referenced tests (CRTs) and the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in these tables are a compilation of test results for grades represented at the school, district, or state and may not represent the figures that were used to determine Adequate Yearly Progress. For more detailed information and other assessment information, refer to [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)

AS = Percentage of students performing in the Approaches Standards range of achievement

MS = Percentage of students performing in the Meets Standards range of achievement

ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

K-8	Reading				Writing				Math				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	11 %	42 %	34 %	13 %	8 %	38 %	43 %	11 %	12 %	36 %	38 %	14 %	12 %	37 %	39 %	12 %
District	7 %	41 %	39 %	15 %	5 %	36 %	55 %	5 %	10 %	27 %	50 %	14 %	6 %	30 %	50 %	14 %
<b>Lincoln County Schools</b>																
C O Bastian	20 %	70 %	10 %	0 %	20 %	80 %	0 %	0 %	60 %	40 %	0 %	0 %	30 %	70 %	0 %	0 %
Caliente ES	9 %	43 %	37 %	11 %	6 %	24 %	65 %	6 %	0 %	43 %	34 %	23 %	0 %	47 %	29 %	24 %
Meadow Valley MS	2 %	36 %	44 %	18 %	5 %	44 %	47 %	4 %	15 %	27 %	49 %	9 %	5 %	22 %	67 %	5 %
Pahrnagat Valley ES	4 %	50 %	29 %	18 %	6 %	39 %	50 %	6 %	7 %	25 %	54 %	14 %	6 %	28 %	44 %	22 %
Pahrnagat Valley MS	9 %	36 %	36 %	18 %	0 %	24 %	71 %	5 %	9 %	27 %	59 %	5 %	9 %	23 %	64 %	5 %
Panaca ES	3 %	40 %	40 %	17 %	0 %	19 %	69 %	13 %	0 %	13 %	70 %	17 %	0 %	25 %	56 %	19 %
Pioche ES	15 %	25 %	55 %	5 %	0 %	23 %	77 %	0 %	5 %	15 %	60 %	20 %	0 %	31 %	23 %	46 %

'-' Indicates data not presented for groups fewer than 10.

'N/A' Indicates that data are not available.

9-12	Reading				Writing				Math			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	2 %	8 %	46 %	44 %	1 %	7 %	81 %	11 %	4 %	24 %	58 %	14 %
District	1 %	8 %	47 %	43 %	1 %	4 %	92 %	3 %	4 %	28 %	61 %	7 %
<b>Lincoln County Schools</b>												
C O Bastian	-	-	-	-	-	-	-	-	-	-	-	-
Lincoln County HS	0 %	11 %	39 %	50 %	2 %	2 %	93 %	2 %	5 %	32 %	55 %	9 %
Pahrnagat Valley HS	0 %	0 %	55 %	45 %	0 %	0 %	95 %	5 %	0 %	15 %	80 %	5 %

'-' Indicates data not presented for groups fewer than 10.

'N/A' Indicates that data are not available.

**Note:** Charter school numbers, excluding local state-sponsored charter schools, are reflected in all district totals in this report.

The development of this annual district accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.com](http://www.nevadareportcard.com).